

**Sant Gadge Baba Amravati University, Amaravati**  
**Syllabus Prescribed Under Choice Based Credit System**  
**Faculty: Humanity**

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**Syllabus Prescribed for BA Part- II Semester-III**

<b>Code of the Course /Subject</b>	<b>Title of the Course/Subject</b>	<b>(Total Number of Periods)</b>
<b>1026</b>	<b>Community Development and Extension</b>	<b>75 Periods.</b>

**Course Objectives:**

- 1) To make understand the students about social research, social survey & its process
- 2) To Provide opportunity to learners to understand problems of Women and weaker sections of society and legal safeguards for them
- 3) To develop knowledge of various elements & structure of community & society.
- 4) To familiarize the student with problem of individuals, families and various groups in the community and practice skills related to it while working with them.

**Course Outcomes:**

- 1) Students would understand the concept and process of social research, social survey & its need and importance in Extension Education
- 2) Students will learn Functions and characteristics, types and problems of families
- 3) Student would understand problems of Women and weaker sections of society and legal safeguards related to them
- 4) Student would gain knowledge of various elements of community & society
- 5) Student would be familiarize and acquire the practice skills through practical work with individuals, families and various groups, community and understand the role of community development & extension worker in the process.
- 6) Student will also sharpen their skills like communication, observation, report writing & documentation through practical work

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**Syllabus**

**Unit-I: Social Research**

- Meaning and steps of social research
- Social Survey- Need and Importance of Social Survey in Extension Education

**Unit-II: Family Issues**

- Functions and characteristics of family
- Types of families,
- Problems of families- Domestic Violence, Divorce, Addiction, Poverty

**Unit-III: Problems of Women**

- Status of women in family & society
- Gender Discrimination & Female feticide
- Women Empowerment- Socio-economic & political

**Unit-IV: Problems of Weaker Section**

- Problems of Scheduled Caste and Scheduled Tribes
- Problems of Nomadic & Denomadic Tribes, Other Backword Classes, Minorities

- Child Abuse-types, causes, effects

#### Unit V: Legal Provisions for Weaker Section

- Constitutional Provisions for weaker section
- Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Act, 1989
- Protection of Child Rights Act, 2005
- Right to Information Act-2005

#### Unit: VI: Skill Enhancement Module

- Visit & Study of any one Village/ Community
- Visit & Study of any one Self help group (SHG)
- Visit & Study of Gramsabha
- Visits with Documentary evidences, photos, report

#### Practical: Visit/ Case Study/ Survey (Any Two)- (30 Marks)

- Case Study of a problematic person (Client)
- Caste & Social Structure study of Any one Village
- Study of Community based organization- SHG or Mahila Mandal,
- Study of any one Family & its problem
- Visit & Study of any one Government / Non Government organization ( Its Project or Department related to women/ children/ community development/)
- Study of role and functions of Sarpanch and Gramsevak

#### Note:

- 20 Marks will be given for field visit / field work activity and the record book submission by the internal examiner
- 10 Marks will be given by external examiner for the external viva-voce

#### References:

##### English:

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|---|-------------------|
| 1) Village Community Projects in India              | Dr. V.P. Pande    |
| 2) A Guide of Community Development                 | Douglas Insminger |
| 3) Extension and Rural Welfare                      | O.P. Duhama       |
| 4) Community Development and Panchayat Raj in India | Sugan Chand Jain  |

##### मराठी:

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|---|---|
| 1) ग्रामीण समुदाय विकास                           | डॉ. नंदा पांगुळ बारहाते                                       |
| 2) भारतातील समाजकल्याण प्रशासन                    | डॉ. लक्ष्मण कोतापल्ले, विद्या बूक पब्लिशर्स, औरंगाबाद         |
| 3) समुदाय संघटन                                   | डॉ. नंदा पांगुळ बारहाते, आशु प्रिंटर्स, हनुमान नगर, नागपुर    |
| 4) ग्रामीण समुदाय                                 | डॉ. प्रगती नरखेडकर, डॉ. सुनील साकरे सर साहित्य केंद्र, नागपुर |
| 5) समुदाय संघटन                                   | डॉ. प्रगती नरखेडकर, जी. सी. पब्लिशर्स, नागपुर                 |
| 6) सामाजिक समस्या आणि समाज सुधार                  | डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपुर                       |
| 7) समाजकार्य पद्धती-क्षेत्र विचारधारा व समाजसुधार | डॉ. संजय साळीवकर, मंगेश प्रकाशन, नागपुर                       |
| 8) समजविकास कार्य व पद्धती                        | डगलस इन्स्मिंगा   |
| 9) सामुदायिक विकास आणि विस्तार शिक्षण             | प्रा. बाबा तिजारे   |
| 10) राळेगण सिद्धि एक कायकल्प                      | अन्ना हजारे   |
| 11) ग्रामीण पुनर्रचना व शिक्षण                    | कर्णिक व गोखले  |
| 12) सामुदायिक विकास प्रकल्प व विस्तार शिक्षण      | डॉ. रूपेश कावळे   |
| 13) समाजकार्यातील क्षेत्रकार्य                    | प्रा. शिवाजी तुप्पेकर   |

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**Syllabus Prescribed for BA Part- II Semester-IV**

<b>Code of the Course /Subject</b>	<b>Title of the Course/Subject</b>	<b>(Total Number of Periods)</b>
<b>1026</b>	<b>Community Development and Extension</b>	<b>75 Periods.</b>

**Course Objectives:**

- 1) To make understand the students about Methods of data collection in social research
- 2) To Provide opportunity to learners to understand Administrative structure and three tier system and its role functions
- 3) To develop knowledge about Problems of Rural and Tribal Community
- 4) To make understand about Human rights and Distance Learning & its importance
- 5) To familiarize the student with Panchayat Raj System, problem of Rural, Tribal Communities and sharpen their practice skills through practical work with individuals, families, groups and communities.

**Course Outcomes:**

- 1) To make understand the students about Methods of data collection in social research
- 2) To Provide opportunity to learners to understand Administrative structure and three tier system of Panchayat Raj and its role functions
- 3) Student would develop understanding and knowledge about Problems of Rural and Tribal Community
- 4) Student would understand Human rights and Distance Learning & its importance
- 5) Student would be familiarize and acquire the practice skills through practical work with individuals, families, groups in Rural, Tribal Communities, Panchayat Raj System and understand the role of community development & extension worker in the process.
- 6) Student will also sharpen their skills like communication, observation, report writing & documentation through practical work

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**Syllabus**

**Unit-I: Social Research**

- Methods of data collection in social research- observation, interview & interview schedule and questionnaire
- Merits and demerits of observation, interview & interview schedule and questionnaire

**Unit-II Panchayati Raj**

- Administrative structure and three tier system
- Zilha Parishad, Panchayat Samiti, Grampanchayat- role & functions

**Unit-III Problems of Rural community**

- Health, Education, Unemployment- Nature and solutions
- Role of community development & extension worker in solving these problems

**Unit-IV: Problems of Tribal Community**

- Health, Malnutrition, Tribal Education, Unemployment and Migration
- Forest Rights Act-2006

## Unit-V: Human Rights & Distance Learning

- Meaning, Nature and importance of Human Rights
- Distance Learning- Objectives and its importance in extension education

## Unit VI: Skill Enhancement Module

- Visit & Observe, Study of Rural Problems
- Visit & Observe, Study of Tribal Problems
- Visit & Observe, Study of Panchayati Raj Institutions
- Visits with Documentary evidences, photos, report

## Practical- Visit/ Case Study/ Survey (Any Two) - (30 Marks)

- Visit and Study of Panchayat Raj Institutes
- Visit and survey social problem in rural / tribal community
- Case study of problematic person (client) in rural/ tribal area
- Group work with a rural or tribal people
- Visit and study of tribal or rural community/ village and prepare a community profile

## Note:

- 20 Marks will be given for field visit / field work activity and the record book submission by the internal examiner
- 10 Marks will be given by external examiner for the external viva-voce

## References:

### English:

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| 1) Village Community Projects in India              | Dr. V.P. Pande    |
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